



Upcoming Meetings

At [ZAZA City Palette, 5th floor](#)

Saturday, June 10th, 1:30pm – 4:30pm

Members: Free - **Non-members:** ¥1,000

By Jennie Roloff Rothman - Sponsored by Yokohama Chapter

Encouraging learner autonomy through peer feedback in the writing classroom

Peer feedback is crucial for managing group dynamics, empowering effective writing and developing learner autonomy. By reflecting on the writing process and peer work, learners can improve their own writing skills while supporting that same development in their classmates. This support helps create a safe, mutually beneficial environment—a community of writers—where learning can flourish. This workshop introduces tools for fostering autonomy in writing and participants will have the opportunity to evaluate them in discussions. The workshop will conclude with participants reflecting on the applicability of the materials to their own contexts and sharing their own ideas for promoting peer feedback in the writing classroom.

Jennie Roloff Rothman received her MA in TESOL at Teachers College Columbia University, Japan campus. There she co-founded and still currently manages the TC Japan Writing Center. She is currently a senior lecturer in the English Language Institute at Kanda University of International Studies in Chiba, Japan. Her current teaching and research interests include writing, writing centers, use of peer feedback, learner autonomy and materials development.

If you have questions, please check our [JALT website \(www.hamajalt.org\)](http://www.hamajalt.org), or contact Dan Frost at 053-460-7956 or you can also contact Dan at his e-mail: danshonest@yahoo.com. See you in June!